**Modified Frankl Behavior & Participation Assessment (Scoring cheat sheet)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Score A** | **Behavior**How the Child Presents  | **Score B** | **Participation**How Tx Went/Ability to get visit elements completed |
| **1** | Definitely negative. Forceful crying, yelling, fearful, combative, any other signs of extreme negativism. | **1** | Not able to participate, Completed 0-10% (1/10) of the visit elements |
| **2** | Negative. Uncooperative with fussing but able to be soothed, sullen, withdrawn, clinging to parent. | **2** | Participated a little, completed 11-50% (2-5/10) of the visit elements |
| **3** | Positive. Cautious but willing. Uncooperative at times but no crying or yelling.  | **3** | Mostly participated, completed 51-99% (6-9) of the visit elements |
| **4** | Definitely positive. Good rapport with the dentist, interested, laughing, smiling, happy, engaged. | **4** | Full participation, completed 100% (10/10) of the visit elements |

Behavior- *Score based on* ***WORST/MOST NEGATIVE*** *behavior observed even if brief*

Participation- *Score based on % of visit elements* ***ACTUALLY COMPLETED*** *(# completed / 10 possible elements), even if the kiddo was “too young” to do that step.*

|  |
| --- |
| **10 steps to a dental visit for a child:** |
| 1. Weight, Height, and walks to suite
2. Sits in chair, puts on bib and glasses
3. Opens mouth and does visual exam- dental assistant
4. X-rays
5. Cleaning- brushing
 | 1. Cleaning- flossing
2. Cleaning- Polishing
3. Opens mouth and does visual exam- dentist
4. Explorer
5. Fluoride varnish
 |

Total Score: “A.B” (i.e. “2.4”)

Comments: observations or important notes

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